



LSPA 346 Spanish for Health Care Spring 2019

Professor: Nyssa Knarvik
Email: nknarvik@colostate.edu
Office hours: T 3:30-4:30, W 12:00-1:00
Office: Clark C 107
Class time: MWF 9:00-9:50
Classroom: Clark C 363



Course Description

This course is designed to help students interested in the medical profession build their knowledge of terminology pertinent to this field through oral, reading and written assignments. Students will not only learn terminology but will also learn about medical topics and improve communication skills. In addition, the course will examine current topics in the medical field in the US and Latin America and cover a selective grammatical review. By the end of the semester students will have acquired a lexicon of approximately 500 new words that are not found in other language acquisition classes.

Objectives

By the end of the semester, students will be able to:

1. Communicate appropriately in medical situations in Spanish using the present and past tenses and commands.
2. Make recommendations about medical problems or situations using the present subjunctive.
3. Ask health related questions and questions about medical history and personal information.
4. Discuss medical current topics related to Latin American and Latinos in the United States.

Materiales

3-ring binder
loose-leaf paper
other material on Canvas



Evaluation

1. Participación y trabajo en clase	10%
2. Tarea (24 @ 0.5%)	12%
3. Pruebas de vocabulario (12-2 @ 1.5%)	15%
4. Blog (12 x 2%)	24%
5. Reacciones a los blogs (12 x 1%)	12%
6. Video	8%
7. Ensayo	9%
8. Presentación	10%

This class meets for a total of 150 minutes per week and therefore students should complete at least 5 hours per week of work outside of the classroom.

Participación

Participation is crucial for success in this course. Class time will focus on discussing and analyzing readings, blogs, videos, grammar, etc. In order to participate effectively, it is imperative that students are prepared for class, with the assigned tasks completed. The use of cell phones or laptops for reasons unrelated to class will lower participation grades significantly.

Tarea

There are two homework assignments per chapter – one vocabulary/content based assignment (due by class time on Wednesdays) and one grammar based assignment (due by class time on Fridays). All homework will be submitted on Canvas and due dates are on the schedule below.

Pruebas de vocabulario

There will be 12 vocabulary quizzes over the course of the semester, one each chapter. The quizzes will be simple and will only take 5-10 minutes at the beginning of class. There will be no make-ups given for quizzes – if a student is not in class for a quiz the quiz grade will be a zero. At the end of the semester the lowest two quiz grades will be dropped.

Blog

Each student will create a blog (in class on Friday, January 25) and write 12 posts over the course of the semester. In this blog students will write posts (in Spanish) about the field of medicine/ medical Spanish that interests them most. Students are encouraged to respond to other websites, articles, videos, etc. in blog posts. Blog posts are due by class time on Mondays.

Reacciones a los blogs

Each chapter students are required to read blog posts of the other members of their blog group and write reaction notes to be discussed in class each Wednesday. The reaction notes will be collected after the discussion.

Video

In groups of 2 or 3, students will create a video skit using vocabulary from the chapter, which will be shown in class. In addition students will create a handout of comprehension questions for the class to answer while watching the video.

Ensayo

The essay will involve a variety of vocabulary and grammar topics covered during the semester and will be written in class on April 17.

Presentación

During the final days of class students will give final presentations. The structure and topics of the final presentations will be discussed near the end of the semester.

Grading Scale

A	93-100	A-	90-92	B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	D	60-72	F	0-60		

Other course information

Attendance

Each student is allowed 4 un-excused absences. At the end of the semester, each absence over 4 will lower the student's final grade by 1%. Written documentation from Student Case Management will be the only form of documentation accepted for excuse of absences.

Lateness

Each lateness of more than 20 minutes counts as an absence. Each 3 latenesses of more than 5 minutes count as one absence.

Make-ups

There are no make-ups of vocabulary quizzes. There are no make-ups of other work without written documentation.

Technology

In class cellphone and laptops may be used for note taking, using dictionaries, and consulting course materials. Cell phones and laptops are not to be used for reasons unrelated to class and such use will result in low participation grades.

Academic Integrity

Students will be strictly held to the standards of Academic Integrity Policy of Colorado State University. Examples of violations of the Academic Integrity Policy include (but are not limited to) plagiarism, unauthorized collaboration, and lack of reference citations. For more information, consult: <https://tilt.colostate.edu/integrity/>

Other resources

Student Case Management

<http://www.studentcasemanagement.colostate.edu/home>

Student Disability Center

Students who require (or who think they require) any special consideration must contact the Student Disability Center to register and document the necessary accommodation. In addition the student must contact the professor during the first three weeks of the semester to communicate about necessary accommodations.

<https://disabilitycenter.colostate.edu/>



Schedule

Semana	Fecha	Tema	En clase	Fechas límites (antes de clase)
1	23 de enero		Introducción	
	25 de enero		En el laboratorio de computadoras Clark C 145	
2	28 de enero	1 Las partes del cuerpo	Vocabulario 1 Gramática 1	Blog 1
	30 de enero		Discusión de Blog 1 Video 1	Tarea 1a Reacción 1
	1 de febrero		Prueba 1 Actividad 1	Tarea 1b estudiar para Prueba 1
3	4 de febrero	2 La recepción	Vocabulario 2 Gramática 2	Blog 2
	6 de febrero		Discusión de Blog 2 Prueba 2	Reacción 2 estudiar para Prueba 2
	8 de febrero	No hay clase		Tarea 2a Tarea 2b
4	11 de febrero	3 El examen físico	Vocabulario 3 Gramática 3	Blog 3
	13 de febrero		Discusión de Blog 3 Video 3	Tarea 3a Reacción 3
	15 de febrero		Prueba 3 Actividad 3	Tarea 3b estudiar para Prueba 3
5	18 de febrero	4 Los problemas comunes	Vocabulario 4 Gramática 4	Blog 4
	20 de febrero		Discusión de Blog 4 Video 4	Tarea 4a Reacción 4
	22 de febrero		Prueba 4 Actividad 4	Tarea 4b estudiar para Prueba 4
6	25 de febrero	5 La nutrición	Vocabulario 5 Gramática 5	Blog 5
	27 de febrero		Discusión de Blog 5 Video 5	Tarea 5a Reacción 5
	1 de marzo		Prueba 5 Actividad 5	Tarea 5b estudiar para Prueba 5
7	4 de marzo	6 Los accidentes	Vocabulario 6 Gramática 6	Blog 6
	6 de marzo		Discusión de Blog 6 Video 6	Tarea 6a Reacción 6
	8 de marzo		Prueba 6 Actividad 6	Tarea 6b estudiar para Prueba 6
8	11 de marzo	7 El laboratorio y la sala de rayos X	Vocabulario 7 Gramática 7	Blog 7
	13 de marzo		Discusión de Blog 7 Video 7	Tarea 7a Reacción 7
	15 de marzo		Prueba 7 Actividad 7	Tarea 7b estudiar para Prueba 7
	16-24 de marzo	No hay clase		



9	25 de marzo	8 La cardiología	Vocabulario 8 Gramática 4	Blog 8
	27 de marzo		Discusión de Blog 8 Video 8	Tarea 8a Reacción 8
	29 de marzo		Prueba 8 Actividad 8	Tarea 8b estudiar para Prueba 8
10	1 de abril	9 La pediatría	Vocabulario 9 Gramática 9	Blog 9
	3 de abril		Discusión de Blog 9 Video 9	Tarea 9a Reacción 9
	5 de abril		Prueba 9 Actividad 9	Tarea 9b estudiar para Prueba 9
11	8 de abril	10 La ginecología	Vocabulario 10 Gramática 10	Blog 10
	10 de abril		Discusión de Blog 10 Video 10	Tarea 10a Reacción 10
	12 de abril		Prueba 10 Actividad 10	Tarea 10b estudiar para Prueba 10
12	15 de abril		Repaso	
	17 de abril		Ensayo (en clase)	
	19 de abril	No hay clase		
13	22 de abril	11 La psicología	Vocabulario 11 Gramática 11	Blog 11
	24 de abril		Discusión de Blog 11 Video 11	Tarea 11a Reacción 11
	26 de abril		Prueba 11 Actividad 11	Tarea 11b estudiar para Prueba 11
14	29 de abril	12 La odontología	Vocabulario 12 Gramática 12	Blog 12
	1 de mayo		Discusión de Blog 12 Video 12	Tarea 12a Reacción 12
	3 de mayo		Prueba 12 Actividad 12	hacer Tarea 12b estudiar para Prueba 12
15	6 de mayo	Presentaciones		
	8 de mayo	Presentaciones		
	10 de mayo	Presentaciones		

* The professor reserves the right to change this schedule.